

Annual Report 2014-15



Together, riding to school... ..riding towards brighter future



14 years of enabling change – 2001 to 2015

www.gvtbharuch.org

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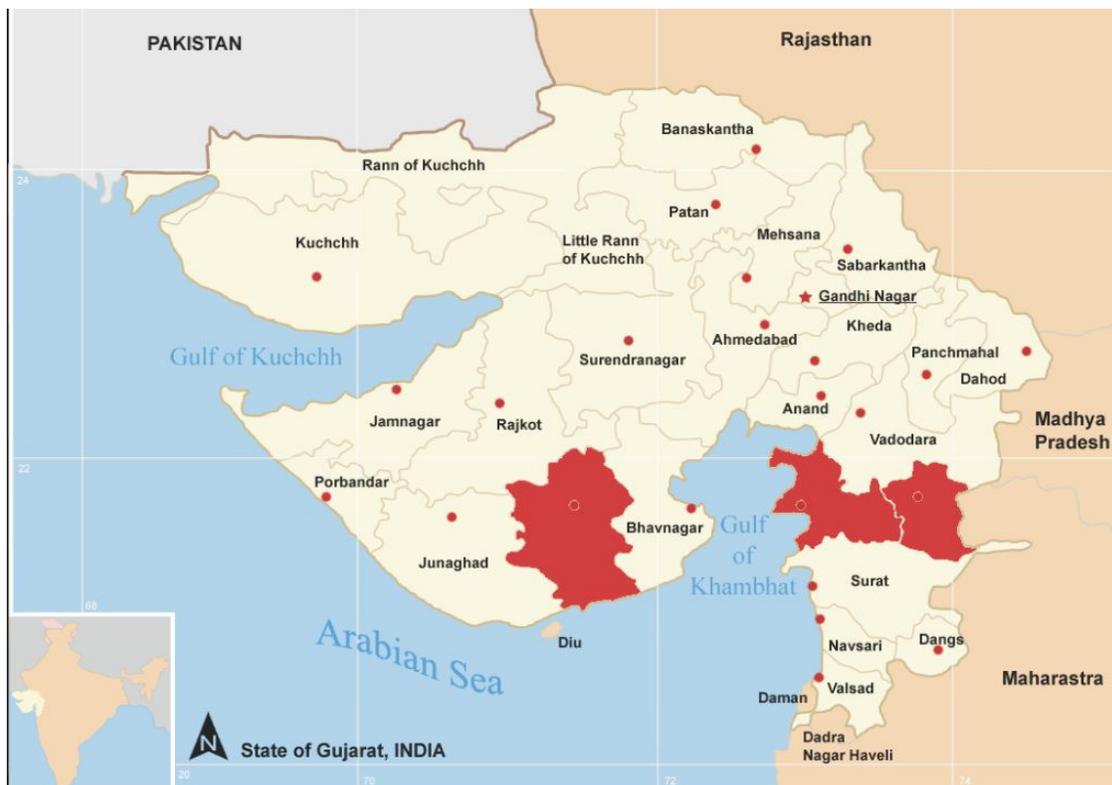
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Cover page photo: bicycles distributed to school girls above grade 5 in Motipura and Nikoli, both tribal villages of Jhagadia block (Bharuch district). After grade 5th, the girls have to go to Selod village for school, about 3.5 kilometres away, and walking on foot means not attending school during rains, tiredness resulting in lack of attention in class, and lack of quality learning. Selod school teachers reported that the bicycles are helping the girls to attend schools regularly, and it qualitatively contributes to girls' brighter future.

Programme Area

(Gujarat, India)

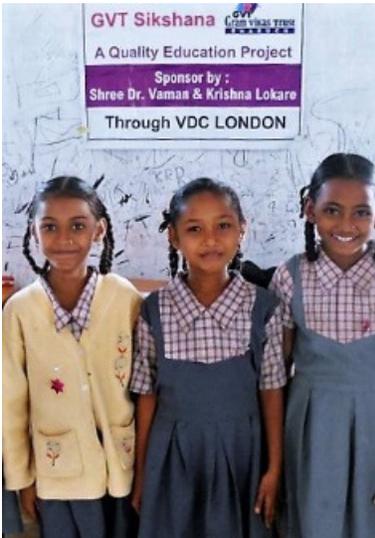


Amreli, Bharuch and Narmada Districts

Approaches

- Child rights
- Women's empowerment
- Capacity building
- People's participation
- Partnership (with government and other stakeholders)

Vision, Mission and Goal



Vision

We are committed to creating a strong and independent society without inequalities and discrimination, where everybody enjoys equal opportunities.

Mission

To foster democratic and equitable living environment, where all vulnerable people, especially the underprivileged, children and women have access to education, health, sustainable livelihood opportunity and essential infrastructure services irrespective of their economic and social status.

Goal

Overall socio-economic development of the underprivileged communities, especially children and women.

From the President's Desk...

Greetings from Gram Vikas Trust!

In the beginning of the current millennium in the year 2001, the seed of Gram Vikas Trust was sown by helping two needy and poor children of Dahej village (Vagra block of Bharuch district). By the end of March 2015, Gram Vikas Trust has grown into a young tree with programs spread in three districts: Amreli, Bharuch and Narmada in the state of Gujarat. We have learned a lot, and are ready to use it to grow further in the years to come.



In the year 2014-15, we further achieved more milestones in each of the programs, particularly touching lives of underprivileged communities, especially women and children. The current report provides the highlights of the activities carried out, impact achieved and the support received from key stakeholders.

As a result of program implementation in the villages during last fourteen years, we have developed rapport with the communities. Looking forward, we shall endeavour to convert this strength into larger scale positive impact in the lives of underprivileged children, women and men in Bharuch and Narmada districts.

We also aspire to take our accountability and transparency practices to next higher level by further strengthening our monitoring, evaluation, learning and sharing strategies and practices. We shall seek technical and financial support from our supporters in this regard.

We have always been proud of the fact that organisational and individual donors are with us as our main support. We remain committed to providing them satisfaction that their resources are being utilised most effectively, efficiently and sustainably. Corporate donors are also welcome to join our journey of changing lives positively in rural areas. Looking forward, we are set to take more strategic approach with an aim to have GVT's **Strategic Plan 2016-2020** in place before the end of the year 2015, and we welcome all our stakeholders to contribute in the process.

Thank you all for being with us, and we look forward to making new friends in the journey of making a positive difference in rural lives in India.

Sincerely,

Ramesh J. Kasandra
Founder President

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1. The Year in Review: Key Highlights

- ❖ During the reporting year, GVT touched lives of 27,247 community members, including 16,454 children, with positive impact in their lives.

Table 1: Number of community members covered

No.	Program	Community members covered	Children covered (approx. 50% girls)	Total
1	Education	-	1,692	1,692
2	Food, nutrition and health	319	116	435
3	Water, sanitation and hygiene promotion	9,764	14,646	24,410
4	Sustainable livelihood-vocational training	710	-	710
	Total	10,793	16,454	27,247

- ❖ In quality education program, GVT provided education support in 19 government schools covering 1,449 pupils as part of Shikshana project (quality education). As a result, the primary school children improved in reading, writing and arithmetic skills, and the schools moved at least one level up e.g. from "D" grade to "C" grade.
- ❖ In government schools where there were inadequate number of teachers, GVT provided 36 para-teachers to about 20 schools to ensure quality education to pupils. This initiative improved regular attendance of the children and their learning in school.
- ❖ GVT also supported 249 needy and poor children by providing them educational aid (e.g. school bag, note books, stationery items and so on), which improved their attendance in government primary schools.
- ❖ In higher education, GVT supported 176 girls by giving them bicycles to attend schools that are farther from their own villages. This initiative helped the girls (14 years or above) to re-enrol in schools and continue their higher education. These girls also report that the bicycles helped them to save time of commuting e.g. after school hours completing at 5pm, they used to reach home by foot at about 8:30pm (also the protection issue due to dark), but with bicycles they could reach back 6:30pm.
- ❖ In skill building training programme, GVT trained 710 youth, especially young women. They learned tailoring, beauty parlour, handicraft and computer operating skills. Following the training, many youth received jobs and or started as self-employed, earning incomes that bring them out of poverty situation (refer to case story 4 in sustainable livelihood section).
- ❖ GVT provided food kits to 116 children (3-5 years age) who were malnourished to improve their health, and also conducted meetings with their parents to make them aware on providing nutritious food. As a result, a majority of children marked healthier in the health chart of pre-primary school.
- ❖ GVT also supported 319 poor elderly women and men in 14 villages of Vagra, 1 village of Bharuch and 1 village of Jhagadia blocks, through monthly ration that prevent them from hunger. These elderly people have been left own their own by their families and struggle through their daily lives.
- ❖ In 2014, GVT conducted systematic needs assessment in education sector with technical support from Reach to Teach, a UK based NGO, leading to partnership for quality education starting from 2015.

2.1 Education

The issue and the need

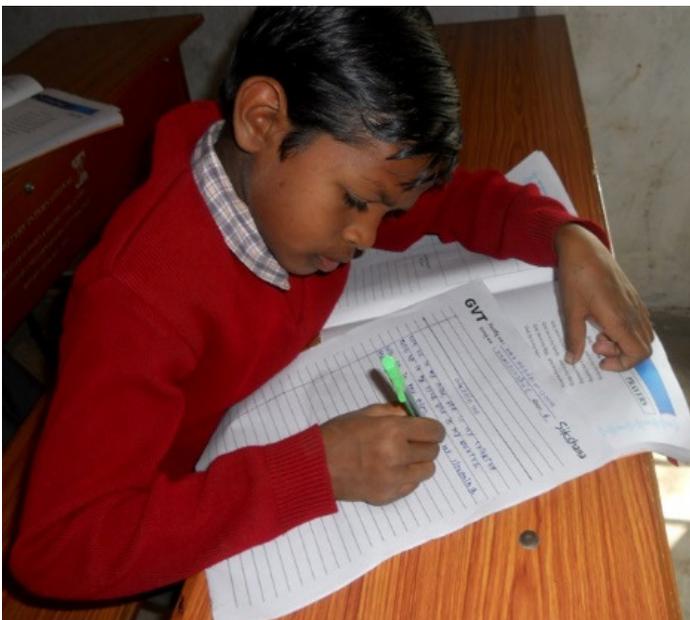
The children have right to education, and delivering education is the government's responsibility. However, in spite of the best efforts of the local government, including involvement of local people in School Management Committees (SMCs), there are challenges in the public schools affecting the learning outcomes. For example, a student who has passed 8th class does not have proper reading, writing and basic arithmetic skills. Such a poor level of primary education negatively affects higher education for those students, and also discourages parents to send their children to schools. The parents and the schools also lack adequate resources (e.g. parents' low economic status and school lacking education materials). Therefore, the government is encouraging private entities to get involved in making a positive impact in the quality of education in these schools. Gram Vikas Trust has been working in partnership with the local government for about a decade.



Girls with their newly distributed bicycles, excited to go to school (Selod village, block Jhagadia)

Program Objective, Outcomes and Impact

The objectives of GVT's Quality Education program is to improve primary and higher education through people's participation and strengthen school governance. The expected outcomes include increase in enrolment in primary and higher education; increase in school children's regular attendance; improvement in quality education; and people's involvement and contribution in improving school governance. So far, in all the past years, GVT has had direct impact on more than 20,000 children, and indirect impact on more than 1,00,000 children in its program area.



Bhavik Vasava, age 11 years, class 6, using writing sheet to improve reading and writing skills (village Selod, block Jhagadia).



Alka Parmar, age 11, class 6, proudly displaying star that she received as a result of improved learning performance (village Selod, block Jhagadia).

Table 2.1.1: Activities Conducted and Achievements during the Year

Activities conducted	Achievements
1) Activities in the project schools (e.g. story writing, drawing, indoor and outdoor games, English learning (for upper primary), and general knowledge).	✓ Children's interest developed to attend schools regularly. Their enrolment and regular attendance improved significantly.
2) Providing para-teachers in the project supported schools. (GVT provides the salaries of the para-teachers, and the schools manage them.)	✓ Students' handwriting, speed of writing, writing neatly, reading and arithmetic skills improved significantly.
3) Overall Observation (monitoring) in Shikshana supported schools' performance.	✓ Students got stars as they progressed in their learning performance, and improved in personal hygiene and participation in school activities.
4) Feasibility study for identifying challenges in schools and developing a project (resulting in Reach to Teach supported project in 2015-16).	✓ Students developed a habit of being organized, e.g. maintaining their folders with their writing sheets.
	✓ Development of longer-term quality education project with the support from Reach to Teach.

Table 2.1.2: Primary education in Bharuch, Jhagadia and Vagra blocks

No	Details	Direct beneficiaries	Indirect beneficiaries	Donors
1	Primary Education	1,449	10,000	VDC London and Asha for Education
2	Higher Education	67	-	Asha for education
		176	-	Give India, Global Giving and individual donors
	Total	1,692	10,000	

Case story 1: Bicycle produces time for Nikita and reduces her burden



Nikita (left), touching bicycle, received it as handed over by Ms. Avantika Singh (right), Collector and District Magistrate at a function hosted by GVT.

Nikita Vasava, 15 years, comes from a poor family living in Padal village of Jhagadia block (Bharuch district). Her family depends on daily wage labour income. Nikita studies in grade 9 in school, which is 15 kilometre away in Jhagadia town. She had to walk 7 kilometres to reach Vakhatpura village, from where she used to get a public transport to Jhagadia. It took about 1.5 hours from home to school, one way, lifting the heavy school bag on the back. During rainy days, walking on muddy roads meant reaching school dirty and late and missing classes, important lessons. While Nikita used to seriously bear with all such challenges, her elder sister had already given up, and stopped going to school. Well, Nikita's dream is to study hard and become a police officer!

As Nikita received bicycle from GVT, a lot of her challenges vanished and path to her dream became a little smoother. Her teacher says, "Nikita is a serious student, a role model for other students. As she has a bicycle now, it saves her time and energy for study. I wish her all the best for her dream".

Case story 2: Aruna dreams to become a doctor

Aruna Vasava, 15 years, comes from Motipura village of Jhagadia block (Bharuch district). Aruna's mother is a farm labourer and father is suffering from prolonged sickness. Including Aruna and her two siblings, the family of five struggles to make both ends meet on a daily base. Aruna studies in grade 6 in a school in Selod village, which is 6 kilometre away. It took one hour for Aruna to walk to school in the morning and one hour back to home in the evening, lifting the heavy school bag on the back. In the morning, especially during rainy days, walking on muddy roads meant reaching school late and missing assembly (which she never wants to miss), and in the evening, coming back home in the winter meant reaching home while it gets dark.



Aruna shared her feeling of insecurity walking home in the evening. As Aruna received bicycle from GVT, she feels great, as she reaches school on time, comes back home before dark, feeling a lot secure, and does not have to break the back with heavy school bag. Her parents feel proud and a bit more confident that her daughter will become doctor one day.

Donor support for activities

Following donors supported GVT in above programme activities.

1. Village Development Council, London: supported us in providing education materials (e.g. writing sheets, books etc.)
2. ASHA for Education: supported in providing education materials as well as scholarship to 62 girls and boys.
3. Global Giving: provided 100 bicycles to same number of girls to access schools for grade 8 and above.
4. Give India: provided 26 bicycles to same number of girls (similar as Global Giving) plus provided school kits to 39 children.
5. Give India, and individual and corporate donors provided support of 36 para-teachers in 20 schools.
6. Reach to Teach UK: started field assessment and designing of the Quality (Primary) Education project that will be launched in June 2015. This project is going to be unique in the sense that

it is being designed based on the field realities on the one hand, and findings from the global best practices in education on the other.

Current and Future Needs

During the reporting year, GVT supported 1,692 children to access primary and higher education. However, there are thousands of children in Bharuch and Narmada districts who are in need of such support. In order to meet such a need, GVT welcomes donors' interest and support in following ways:

- An individual or other donors can support a girl child to access higher education by donating a bicycle or \$56 (INR 3,500) approximately.
- An individual donor can sponsor a child for as little as \$24 (approximately Indian Rupees 1,600) per month until the child completes higher education. GVT will facilitate communication and meetings between the donor and the child.
- A group of individuals (e.g. a company's employees), corporate donor or any donor organisation can support a number of children in selected villages for children's primary and higher education.
- Corporate and other donors may also work with GVT to develop a longer-term project for quality education improvement in tribal blocks of Bharuch and Narmada districts.

2.2 Food, Nutrition and Health

The issue and the need

Food and nutrition for good health is very important issue as human development is directly linked with a person's good physical and psychological development. In remote rural areas of Bharuch district, food and nutrition are serious issues that affect people's health, particularly child health. In 2012, GVT surveyed over 80 project villages covering a total of 5,716 children (2887 boys and 2829 girls) between the ages 1 and 5 years. The survey identified 4,573 children in Green zone, 909 in Yellow zone and 234 in Red zone. While 909 (4 per cent) children were in Yellow Zone, the combination of Yellow and Red zones, i.e. 1,143 (20 per cent) are malnourished. The children in Red zone are not able to walk more than a few steps on their feet, and remain sick for longer duration.

Food and nutrition related problems have been found in old age people also, particularly single old-age women. Nearly three out of five single older women in rural areas are very poor, and two out of three rural elderly women are fully dependent on others for want of appropriate livelihood opportunities towards economic security in Bharuch district. With poor social security arrangement for the elderly, it is not surprising that around 37 million elderly in India need to work hard in order to survive. A majority of these workers are illiterate or have limited levels of education. GVT conducted baseline surveys in 40 villages of Vagra and Jhagadia blocks and identified 1,107 widow women in need of adequate food and nutrition intake. These old age women, not cared for by their families, suffer from homelessness, live in unsafe huts, and engage in labour work in the village, including few of them doing bagging for daily meals.

Therefore, this program focuses on children in Red zone as per the Government of Gujarat supported Anganwadi (child care) centres, and the old age people, especially widow women.



Sabiha Patel, Nandida village, Vagra block.



Laxmiben Kashiram, Suthiyapura, Bharuch block.

Programme Objective, Outcomes and Impact

The objectives of GVT's Food, Nutrition and Health programme are as follows:

- To improve health conditions of the children in Red zone and elderly poor people by providing nutritious food.
- To prevent malnourishment in children up to the age of 5 years.
- To generate awareness among the parents regarding nutritious food to ensure nutritious food intake by the children.

Activities Conducted and Achievements during the Year

The main activity is providing the food kits as per the following contents: six different types of beans, rice, wheat flour, vegetables, oil, milk powder, iodine salt and biscuits.

Table 2.2.1: Activities Conducted and Achievements during the Year

Activities conducted	Achievements during the reporting period
1) GVT is helping elderly women and men on monthly basis with the objective to improve their health by providing nutritious food.	<ul style="list-style-type: none"> ✓ A total of 319 old age women and men provided with food kits. ✓ A total of 116 children provided with food kits. ✓ Old age women and men received much needed food and nutrition support. ✓ Achieved age appropriate health status of the otherwise malnourished children.

Table 2.2.2: Coverage of community member

Malnourished Children	Old age people in need	Total	Blocks
116	319	435	Bharuch, Jhagadia and Vagra

Donor support for activities

- Give India provided food kits support for 219, and GVT's individual and corporate donors provided support for 100 elderly and poor women and men.
- Give India provided food kits support for 116 children.

Current and Future Needs

On the one hand, there is a need to provide immediate food kits support to the malnourished children and elderly poor women and men. On the other hand, in the longer-term, there is a need to link such identified children and elderly people with appropriate government schemes e.g. Anganwadi (child care) centres and old-age pension schemes, especially widow pensions scheme. GVT undertakes this support work through its staffs and volunteers. Support from individual and organisational donors is welcome in this regard.

2.3 Water, Sanitation and Hygiene promotion

The issue and the need

Open defecation is a huge issue with India at the top in the world with largest number of people (597 million or 59.70 crores) practicing it, which particularly affects children and women in terms of their education, health and poverty status (<http://www.indiasanitationportal.org/newsfeed-view.php?title=Mw==>). In rural areas of Bharuch and Narmada districts, GVT has observed widespread practice of open defecation due to lack of household level sanitation units. Particularly in monsoon season, it leads to increased incidents of illnesses, and is evident in the large number of primary and higher secondary school children remaining absent in the classes. GVT works on promoting household level as well as school level sanitation units in Bharuch district.



Film show on Safe Sanitation facilitated by Ankit Jadav, GVT team member, and attended by school children at Sindhot and Haldar villages, block and district Bharuch.

Program Objective, Outcomes and Impact

Following is the main objective of the WaSH program:

- To improve water, sanitation and hygiene conditions in households and schools in targeted villages of Bharuch district.

Following are the sub-objectives:

- To generate awareness of safe sanitation in schools.
- To promote making clean streets - clean villages.
- To solve health issues, especially for women and children.
- To make people aware about sanitation in the target villages.

Table 2.3.1: Activities Conducted and Achievements during the Year

Activities conducted	Achievements
<ul style="list-style-type: none"> • Baseline survey to know the pre-project status of sanitation units in the target villages. • Use of audio, visual and printed materials to promote safe hygiene practices, including a film show “Let's make it rights for community”. • Animator and mason training activities. • Village and <i>Falia</i> (sub-village) meetings on importance of using sanitation unit, and disadvantages of not using the same. • Slogan writing on the walls in the villages to promote safe sanitation and hygiene practices. • Handwashing activities in schools for children’s awareness. 	<ul style="list-style-type: none"> ✓ A total of 66 villages of Bharuch and Hansot blocks reached in WaSH program. ✓ A total of 4,882 sanitation units promoted (leveraged from and constructed by district government). ✓ School children and teachers in 22 village schools reached by positive messages on safe sanitation and hygiene practices. ✓ Teachers and volunteers from the villages joined in writing slogans in the villages, and promoting positive messages.

For sanitation to have an impact on health, sanitation should be safe and be coupled with good hygienic practices around use of the sanitation assets. The health impact of sanitation furthermore depends on concentration of sanitation, or pockets of density within the villages.

GVT generated awareness in the villages to reduce the diseases resulting from unsafe water and poor sanitation. This proved to be crucial for sustainable health. It has resulted into controlling the diseases related to water and sanitation.



Deepakbhai Melabhai Vasava, agricultural labour, is happy about the sanitation unit build at his house to maintain general cleanliness and prevent diseases by avoiding open defecation (village Karela, block and district Bharuch).

Table 2.3.2: Community members covered

No	Direct beneficiaries	Indirect beneficiaries	village	Block	Details
1	24,410	50,000 approximately	66	2 (Bharuch and Hansot)	Coverage under sanitation units, and awareness meetings and trainings.

All children were taught how to wash hands through demonstration and a movie followed by practicing of hand washing. The children observed lot of dust being washed out during hand washing activity. They learned the importance of washing hands with soap before and after having meals, and after excretion. GVT is thankful to teachers, children and villagers who joined in writing slogans on walls to promote safe sanitation and hygiene practices.

Case story 3: One sanitation unit solves family's multiple challenges



Parshotambhai Vasava, 40 years, lives in Kasad village of Bharuch district. He works as wage labourer in a factory and her wife, Jayaben, works as a farm labourer in the village. They have a son and two daughters, all teenagers. As there was no sanitation unit in their house before, all of them used to walk in the field in search of the place appropriate for open defecation. For the mother and the daughter, however, the additional difficulties included finding a friend to accompany for personal safety, particularly in dark hours, and also a challenge of dignity (feeling shameful). In monsoon, the fields become muddy and walking on foot means getting muddy. Most of the villagers face such difficulties, especially in the remote villages.

FINISH project offered a solution by helping the family with a sanitation unit that addressed all the above challenges for Parshotambhai and his family. His daughter, Bhavana, 16 years, says, "Earlier, I felt lots of shame; now I feel better!"

Donor support for activities

FINISH society provided technical and financial support in WaSH program. The district government provided funding for the construction of the sanitation units at the household level.

Current and Future Needs

There is a need to promote safe sanitation and hygiene practices in the schools and villages of Bharuch district. The needs revolve around construction of safe sanitation units at the household level as well as in the schools. Awareness activities during the pre-project and post-project periods and availability of adequate water are the key factors in ensuring effective use of the constructed sanitation units. Such key factors are well addressed by GVT while the government has been providing funding for the construction of the household level sanitation units. Corporate and other donor organisations may play crucial role of supporting GVT in ensuring that the constructed sanitation units are effectively used. Furthermore, donor interest in building safe separate sanitation units for girls and boys in schools is also a need.

2.4 Sustainable Livelihood

The issue and the need

The socio-economically marginalised youth in Bharuch district face the challenges in terms of lack of employment and also lack of employable skills. Furthermore, life skills such as self-confidence and entrepreneurship are also the primary needs that the youth have in high demand. The marginalised youth living in poverty lack the financial resource to access the required employable skills, and further keeping them trapped in poverty. Effective skill building program is a need that also addresses poverty eradication cause.



Tailoring training camp at village Chavaj, block and district Bharuch.

Gram Vikas Trust promotes vocational training programme in Bharuch district in 4 blocks i.e. Ankleshwar, Bharuch, Jhagadia and Vagra aiming at enabling and empowering youngsters from families that are below poverty line. The 30 to 90 days training programme equips unemployed youth (18 Years and above) with vocational skills that ensure employment with organizations at the end of training programme or starting up income generation activities. It helps rural youth of Bharuch district to gain skills by which they can earn income and be self-reliant. In Addition to imparting knowledge and skills sets in these vocations, Gram Vikas Trust trains youth in life skills and English speaking. A special attention is given to inculcating personal and community values in youth.

Objectives

The major objective of the program is to empower the underprivileged and marginalized youth, especially young women, through vocational training. Training programme addresses all the aspects of the individual, and not just the skills such as handicraft or computer operating.

The vocational training centres have been located in Dahej and Vagra blocks, right within the needy village centres. Tailoring, Beauty Parlour and Computer Operating were the main skills imparted in the training centres during the reporting year.

Table 2.4.1: Activities Conducted and Achievements during the Year

Activities conducted	Achievements
<ul style="list-style-type: none"> Managing two training centres (Dahej and Vagra). Training courses on tailoring, beauty parlour and computer operating. 	<ul style="list-style-type: none"> ✓ A total of 710 youth trained. ✓ Trained youth received jobs or earning income by self-employment. ✓ Program contributed to poverty reduction (refer to case story 4).

Table 2.4.2: Community members covered

Sr No	Vocational Trade	No of person Trained
1.	Tailoring	540
2.	Beauty parlour	100
3.	Computer operating	70
	Total	710

Case story 4: Vocational training helps overcome extreme poverty



Neetaben (left), 28 years, has one daughter and one son, ages 7 and 4 respectively. Her husband brings home Rs. 7,000 (\$111 approximately) per month for a family of four, which means they would

be living on less than \$1.25 per day per person (in other words, living in extreme poverty as per the United Nation’s international definition). In real life situation, it means compromise in living standards, lack of proper schooling for their daughters, and lack of adequate food and medicines in the times of need. Looking at such difficult situation, Neetaben’s farther used to provide little financial support, but she understood that it would neither be permanent nor encouraging self-reliance.

As Neetaben learned handicraft at GVT training centre, she started making and selling handicraft items in Bharuch city, which brought additional incomes. Seeing this, a couple of other women got attracted to learn the same, and Neetaben started teaching them with a fee. As a result, Neetaben earns more than Rs. 5,000 per month, which adds to the family income and brings it to Rs. 12,000 (\$191 approximately) per month, bringing the family out of extreme poverty through self-reliance. In real terms, Neetaben said, with wet eyes: “I remember doing essential grocery shopping taking my little daughter with me. When she asked even for a petty food item, feeling sorry, I used to refuse it. Today I feel better off and more confident.



Beauty parlour training in Vagra, Bharuch district.



Donor support for activities

Asha for education provided funding support resulting in 320 youth trained in tailoring, beauty parlour and computer operating.

Give India provided funding support resulting in 390 youth trained in tailoring and beauty parlour skills.



Tailoring training in village Chavaj, block and district Bharuch. Women learning to design garments to be followed by cutting and stitching.

Current and Future Needs

There is a need to expand this program that contributes to three development areas – vocational skills building, life skills building and poverty reduction for the youth, especially women. GVT, with the appropriate donor interest, wishes to expand this program to reach out to the youth in Bharuch and Narmada districts.

3. Governing Board

Table 3.1: Governing Board Details

Sr	Name	Designation	Remuneration	Primary Affiliation
1	Ramesh Kasondra	President	NIL	Reliance Industries Ltd.
2	Mulabhai H.Patel	Trustee	NIL	Hindalco Industries Ltd.
3	Vasant N.Santoki	Trustee	NIL	Laxmi Colour lab
4	Manjula R.Patel	Trustee	NIL	Housewife

Table 3.2: Governing Board Meeting Details

Sr. No.	Name	Designation on board	Meeting date	No. of meetings attended	Remuneration
1	Ramesh Kasondra	President	28.06.2014	4	NIL
2	Mulabhai H.Patel	Trustee	27.09.2014	3	NIL
3	Vasant N.Santoki	Trustee	10.01.2014	3	NIL
4	Manjula R.Patel	Trustee	06.04.2015	4	NIL

4. Organisation's Team – 31 March 2015

Table 4.1: Summary of Organisation's Team

Staff Details: Slab of Gross Monthly Salary (in Rs.) Plus Benefits Paid to Staff	Female Staff	Male Staff	Total Staff
< 5,000	29	17	46
5,000-10,000	2	0	2
10,000-25,000	2	3	5
25,000-50,000			
50,000-1,00,000	-	-	-
1,00,000>			
Total	33	20	53

THE BOMBAY PUBLIC TRUST ACT, 1960
[S C H E U L E IX (Vide Rule 17(1)]



Phone : (O) 263682
CHIRAG TAMBEDIA & CO.
CHARTERED ACCOUNTANTS

Chirag Tambedia
FCA

Muntazir Patel
ACA

Krutarth Desai
ACA

9-Pruthvi Nagar, 1st floor, Station Road, BHARUCH-392 001

Name of the Pubic Trust: GRAM VIKAS TRUST, BHARUCH
Trust Registration No. E-2875
Date of Registration: 30/06/2001
Address of the trust's Registered Office: A-18 Pushpdhan Banglows, Opp.HDFC Bank, Link Road, Bharuch.
Address of the Trust's Correspondence office: A-3 Abhishek Society, B/H Kotak Mahindra Bank, shraavan chokdi, Bharuch.
Bank Account No. of Trust for transaction of Foreign Contribution: 10328800592
F.C.R.A.No.: 041990061 Date:01/03/2006

BALANCE SHEET AS AT 31.03.2015

FUNDS & LIABILITIES		PROPERTY & ASSETS		LOCAL FCRA CONSOLIDATED	
	Amt.Rs.	Amt.Rs.		Amt.Rs.	Amt.Rs.
Trusts Funds or Corpus :- (As per Annexure-1)		116993.00	Immovable Properties :- (at cost)		
Balance as per last Balance Sheet	116993.00		Balance as per last Balance Sheets	0.00	
Adjustment during the year(give details)	0.00		Additions during the year	0.00	
			Less: Sales during the year	0.00	
			Depreciation up to date	0.00	
Other Earmarked Funds :- (As per Annexure-1)		842710.03	Movable properties		630379.63
(Created under the provisions of the trusts deed or scheme or out the income)			(As per Annexure-2)		
Depreciation Fund	375055.15		Investments :-		
Sinking Fund	0.00		Note: The market value of the above investments is Rs. _____		0.00
Reserve Fund	0.00		(As per Annexure-2)		
Any other Fund	467654.88		Loans (Secured or Unsecured):		345183.00
Sundry Creditors			Good/doubtful		
			Loans Scholarships	0.00	
Loans (Secured or Unsecured) :-		48000.00	Other Loans - Debtor	0.00	
From trustees	0.00		Advances :- (As per Annexure-2)		815911.52
From others	48000.00		To Trustees	0.00	
As per Annexure			To Contractor	0.00	
Liabilities :- (As per Annexure-1)		1,151,607.52	To Employees	0.00	
For expenses	0.00		To Lawyers	0.00	
For advances	0.00		To others	815911.52	
For rent and other deposits	0.00		x Income Outstanding :-		
For sundry credit balances	1,151,607.52		Cash and Bank Balances :-		1235540.03
Income and Expenditure Account :-		867703.63	(a) In Current (Saving) Account with:		
Balance as per last Balance Sheet	3138901.56		in Fixed deposit account with		
Less: Appropriation, if any	0.00		(b) With the Trustee Cash on hand.	17958.00	
Add: Surplus as per income and	-2271197.93		(c) In F.C.R.A. Account	1217582.03	
Less: Deficit Expenditure Account	0.00		or in Fix deposit Account	0.00	
Total Rs.		3027014.18	Total Rs.		3027014.18

- As per our report of even date
- This above Balance Sheet to the best of my/our belief Contains a true account of the Funds and Liabilities and of the Property and Assets of the Trust.
- x Income Outstanding:- (If accounts are kept on cash basis)

Place: Bharuch
Dated at :24/08/2015

Trustee
Rameshchandra Jerajbhai Kasundra
A-18 Pushpdhan Banglows,
Opp. HDFC Bank, link road
Bharuch
Phone No-9662006293

Trustee
Gram Vikas Trust
Bharuch



Chirag Tambedia & Co.
Chartered Accountants
Registration No: 101849W

Note: (1) Market value as on the date of the Balance Sheet should also be given by way of a note.
(2) Particulars of investments in concerns in which the Trustees are interested shall be given separately by way of a note.

Full set of audited statements can be requested by writing at contact@gvtbharuch.org.

6. Our Supporters

1. Asha for Education – USA
2. Charities Aid Foundation (CAF) India
3. Corporate organizations e.g. Reliance industries, LNG Petronet, BASF (Chemicals), PI Industries, Fermanic Industries and so on
4. FINISH Society, supported by WASTE, the Netherland
5. Give India
6. Global Giving, UK
7. Government of Gujarat
8. Government of India
9. Individual Donors
10. Individual Volunteers
11. KASA India
12. National Council of Rural Institute (NCRI) – India
13. National Bank for Agriculture and Rural Development (NABARD)
14. Reach to Teach UK
15. Sai Baba Organisation, UK
16. Save the Children UK
17. Sikshana, Bangalore
18. Vibha – USA
19. Village Development Council – London

Gram Vikas Trust is a voluntary organisation committed to children's education and development



Glenmark pharmaceutical company provided food, nutrition, health and hygiene awareness in schools in a one day event in village Paniyadra primary school, Vagra block (Bharuch district). 350 children from the same school participated.

